ESCUELA NORMAL SUPERIOR "VICTORINO VIALE"

TRABAJO DE INGLÉS

CURSO: 6° 1ª y 6° 2ª.

DOCENTE: TOMATIS, MARÍA DEL ROSARIO WSP 154 65 75 88

FECHA: OCTUBRE 28, 2020

INTEGRATIVE PRACTICE

A- READ THE SENTENCES BELOW. STATE THE VERB TENSE FOR EACH OF THEM.

(Lee las siguientes oraciones. Indica en qué tiempo verbal están)

*Aclaración: En una misma oración puede haber dos frases en distintos tiempos. En ese caso subraya cada una para indicar el tiempo verbal.

OPTIONS:

S.P (simple present) - P:S (past simple) P:C (past continuous) P:P(pasive voice)

- 1. I WAS PARKING THE CAR WHEN I SAW MELISSA AND HER SON.
- 2- PAPER IS MADE FROM WOOD
- 3-DID YOU WATCH THE NEWS LAST NIGHT?
- 4- IN AMERICA HAMBURGERS WERE SOLD FOR THE FIRST TIME
- 5- HOW OFTEN DO YOU BUY A PRESENT FOR YOUR MOTHER?
- 6- TICKETS ARE SOLD HERE
- 7- HOW OLD WERE YOU WHEN YOUR PARENTS MOVED TO LOS ANGELES?
- 8 I WAS LYING ON THE SAND, WATCHING SOME CHILDREN PLAYING WITH A BALL
- 9- WHERE WERE MY KEYS?
- 10-SHE DOESN'T LIKE COOKING
- 11-WHEN WAS THE EVEREST CLIMBED FOR THE FIRST TIME?
- 12-WE WENT DANCING AFTER THE MATCH
- 13-ARE YOU CRAZY?
- 14-SOME OF THE BEST PLAYERS WERE TRAINED HERE
- 15- I DON'T GET UP EARLY ON SUNDAYS.

2- TRANSLATE TWO SENTENCES IN EACH VERB TENSE

(TRADUCE DOS ORACIONES DE CADA TIEMPO VERBAL)

3- CHOOSE FOUR SENTENCES AND WRITE ITS NEGATIVE FORM (ELIGE CUATRO ORACIONES Y ESCRIBE SU VERSIÓN NEGATIVA)

EXAMPLE.

12- WE DIDN'T GO DANCING AFTER THE MATCH

• RECORDAR QUE EL AUXILIAR VA CAMBIANDO SEGÚN EL TIEMPO VERBAL. EN EL EJEMPLO USÉ DID/DIDN'T PORQUE LA ORACIÓN ESTÁ EN PASADO SIMPLE.